



COURSE OUTLINE: FASD108 - PREVENTION

Prepared: Continuing Education Department

Approved: Lori Crosson, Director, E-Learning and Continuing Education

Course Code: Title	FASD108: PREVENTION
Program Number: Name	3250: FETAL ALCOHOL DIS.
Department:	MOU-ABORIGINAL EDUCATION INST.
Semesters/Terms:	19F, 19W, 19S
Course Description:	This course will examine the root causes of alcohol use during pregnancy to better understand prevention. A four level model of prevention will be explored as well as identifying barriers to each level. Prevention of secondary conditions is also briefly discussed. Examples of existing prevention strategies will be critically examined. This course primarily focuses on FASD prevention in Canada though some course readings are from the United States and other countries.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	FASD101
Corequisites:	FASD109
This course is a pre-requisite for:	FASD111
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	3250 - FETAL ALCOHOL DIS. VLO 1 Assess individuals, families and groups at risk for and/or living with the experience of FASD. VLO 2 Advocate for individuals, families and groups at risk for or living with FASD within the social services, health, education, judicial and other systems. VLO 3 Plan for and develop an implementation and evaluation process for interventions aimed at prevention, early detection and ongoing support individuals, families and groups at risk for or living with FASD. VLO 4 Collaborate in the planning, delivery and evaluation of FASD service programs and initiatives VLO 5 Refer individuals, families and groups at risk for, or living with, FASD to appropriate services. VLO 6 Design and plan for the delivery of FASD services education to other professionals and members of the community. VLO 7 Identify, analyze and apply current research and theory to FASD services.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems.



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	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:		Passing Grade: 50%, D
Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1
	Understand the prevalence of FASD in Canada	- Identify the most current estimates of the prevalence of FASD in Canada and across the world as well as the prevalence among special population in Canada.
	Course Outcome 2	Learning Objectives for Course Outcome 2
	Identify various financial impacts of FASD in Canada	- Analyze a comprehensive breakdown of program costs in areas including health care, child and youth care, the justice system, and the workforce.
	Course Outcome 3	Learning Objectives for Course Outcome 3
	Recognize the messages women are getting about alcohol consumption	- Critically examine why women may use alcohol during pregnancy - Understand the root causes of alcohol use among women and examine why it may be difficult for women to abstain during pregnancy.
	Course Outcome 4	Learning Objectives for Course Outcome 4
	Identify a four part model of prevention	- Describe how raising awareness, brief counseling, specialized prenatal support, and postpartum support contribute to a four part model of prevention.
	Course Outcome 5	Learning Objectives for Course Outcome 5
	Identify barriers to FASD prevention	- Critically examine existing FASD prevention programs at various levels. - Identify barriers in Canada to implementing these prevention programs. - Briefly examine prevention of secondary conditions of FASD and identify barriers to the associated programming.
	Course Outcome 6	Learning Objectives for Course Outcome 6
	Examine women`s centered care	- Explain the benefits of women`s centered care
	Course Outcome 7	Learning Objectives for Course Outcome 7
	Examine the harm reduction model	- Explain the harm reduction model as it pertains FASD.
	Course Outcome 8	Learning Objectives for Course Outcome 8

	Examine men`s roles in FASD	- Explore men`s roles in FASD prevention.										
Evaluation Process and Grading System:	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th></tr><tr><td>Create Prevention Program</td><td>35%</td></tr><tr><td>Prevention Program Essay</td><td>30%</td></tr><tr><td>Reflective Journal/ Informal Essay</td><td>20%</td></tr><tr><td>Weekly Discussions</td><td>15%</td></tr></table>		Evaluation Type	Evaluation Weight	Create Prevention Program	35%	Prevention Program Essay	30%	Reflective Journal/ Informal Essay	20%	Weekly Discussions	15%
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Date:	September 18, 2019											
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.											

